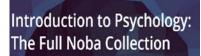# Faculty Review of Open eTextbooks

The California Open Educational Resources Council has designed and implemented a faculty review process of the free and open etextbooks showcased within the California Open Online Library for Education (www.cool4ed.org). Faculty from the California Community Colleges, the California State University, and the University of California were invited to review the selected free and open etextbks using a rubric. Faculty received a stipend for their efforts and funding was provided by the State of California, the William and Flora Hewlett Foundation, and the Bill and Melinda Gates Foundation.

Chapter Name:

Social and Personality Development in Childhood
(A chapter in *Introduction to Psychology: The Full Noba Collection*)

License:

Find it: eTextbook Website

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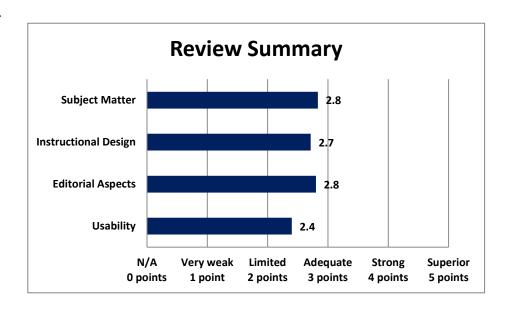
Format Reviewed:
Online

A fee may be associated with various formats.

Date Reviewed:
October, 2014

Review Summary

Category	Score
Subject Matter	2.8
Instructional Design	2.7
Editorial Aspects	2.8
Usability	2.4

N/A 0 points	Very weak 1 point	Limited 2 points	Adequate 3 points	Strong 4 points	Superior 5 points

California OER Council eTextbook Evaluation
CA Course ID: CDEV 100

Subject Matter (30 possible points)	N/A (0 pts)	Very Weak (1pt)	Limited (2 pts)	Adequate (3pts)	Strong (4 pts)	Superior (5 pts)
Is the content accurate, error-free, and unbiased?				X		
Does the text adequately cover the designated course with a sufficient degree of depth and scope?				X		
Does the textbook use sufficient and relevant examples to present its subject matter?				X		

	N/A (0 pts)	Very Weak (1pt)	Limited (2 pts)	Adequate (3pts)	Strong (4 pts)	Superior (5 pts)
Does the textbook use a clear, consistent terminology to present its subject matter?					X	
Does the textbook reflect current knowledge of the subject matter?				X		
Does the textbook present its subject matter in a culturally sensitive manner? (e.g. Is the textbook free of offensive and insensitive examples? Does it include examples that are inclusive of a variety of races, ethnicities, and backgrounds?)					X	

Total Points: 17 out of 30

Please provide comments on any aspect of the subject matter of this textbook:

- The chapter is clearly written. Overall, I felt that these areas should be expanded on in more detail. For example, each of these different areas (i.e. emotional development, moral development, development of the self, development of gender) could be a chapter in and of themselves. Some landmark research studies were not covered in this single chapter.
- This is a single chapter. Discussion questions are included at the end of the chapter but additional materials (e.g. test bank) are not present.

Instructional Design (35 possible points)	N/A (0 pts)	Very Weak (1pt)	Limited (2 pts)	Adequate (3pts)	Strong (4 pts)	Superior (5 pts)
Does the textbook present its subject materials at appropriate reading levels for undergrad use?					X	
Does the textbook reflect a consideration of different learning styles? (e.g. visual, textual?)				X		
Does the textbook present explicit learning outcomes aligned with the course and curriculum?			X			
Is a coherent organization of the textbook evident to the reader/student?				X		
Does the textbook reflect best practices in the instruction of the designated course?				X		
Does the textbook contain sufficient effective ancillary materials? (e.g. test banks, individual and/or group activities or exercises, pedagogical apparatus, etc.)		X				
Is the textbook searchable?				X		

Total Points: 19 out of 35

Please provide comments on any aspect of the instructional design of this textbook:

- Is a coherent organization of the textbook evident to the reader/student? The material is organized in a coherent fashion, but in my opinion, dedicating a chapter to each of these areas would be a more comprehensive way of presenting the material.

Editorial Aspects (25 possible points)	N/A (0 pts)	Very Weak (1pt)	Limited (2 pts)	Adequate (3pts)	Strong (4 pts)	Superior (5 pts)
Is the language of the textbook free of grammatical, spelling, usage, and typographical errors?					X	
Is the textbook written in a clear, engaging style?					X	
Does the textbook adhere to effective principles of design? (e.g. are pages latid0out and organized to be clear and visually engaging and effective? Are colors, font, and typography consistent and unified?)				X		
Does the textbook include conventional editorial features? (e.g. a table of contents, glossary, citations and further references)				X		
How effective are multimedia elements of the textbook? (e.g. graphics, animations, audio)	X					

Total Points: 14 out of 25

Please provide comments on any editorial aspect of this textbook.

- No comment.

Usability (25 possible points)	N/A (0 pts)	Very Weak (1pt)	Limited (2 pts)	Adequate (3pts)	Strong (4 pts)	Superior (5 pts)
Is the textbook compatible with standard and commonly available hardware/software in college/university campus student computer labs?				X		

	Not at all (0 pts)	Very Weak (1 pt)	Limited (2 pts)	Adequate (3 pts)	Strong (4 pts)	Superior (5 pts)
Is the textbook accessible in a variety of different electronic formats? (e.g .txt, .pdf, .epub, etc.)				X		
Can the textbook be printed easily?				X		
Does the user interface implicitly inform the reader how to interact with and navigate the textbook?				X		
How easily can the textbook be annotated by students and instructors?	X					

Total Points: 12 out of 25

Please provide comments on any aspect of access concerning this textbook.

- I used the pdf version of the chapter. I am not sure how one would annotate the epub.

Overall Ratings						
	Not at all (0 pts)	Very Weak (1 pt)	Limited (2 pts)	Adequate (3 pts)	Strong (4 pts)	Superior (5 pts)
What is your overall impression of the textbook?			X			
	Not at all (0 pts)	Strong reservations (1 pt)	Limited willingness (2 pts)	Willing (3 pts)	Strongly willing (4 pts)	Enthusiastically willing (5 pts)
How willing would you be to adopt this book?		X				

Total Points: 3 out of 10

Overall Comments

If you were to recommend this textbook to colleagues, what merits of the textbook would you highlight?

- It provides a brief overview of what will be discussed in the course regarding social and personality development. It could also be a good supplement to the course, perhaps as a resource for studying or for students that just want a refresher on this specific area.

What areas of this textbook require improvement in order for it to be used in your courses?

- More information should be provided on each of these areas. One suggestion would be to cover each of these areas in a separate chapter so that key research findings and concepts for each area could be covered.

We invite you to add your feedback on the textbook or the review to the textbook site in MERLOT.
(Please register in MERLOT to post your feedback.)

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For questions or more information, contact the CA Open Educational Resources Council